

## February 20, 2022, Week 3

**Today's Bible Story:** All I Need Is a Miracle (Jesus Feeds the Five Thousand) • *John 6:1-13*

**Today's Bottom Line:** Use what you have to help others.

**Monthly Memory Verse:** *The LORD has shown you what is good. He has told you what he requires of you. You must act with justice. You must love to show mercy. And you must be humble as you live in the sight of your God.* Micah 6:8 (NIRV)

**Monthly Life App:** Compassion—Caring enough to do something about someone else's need

**Basic Truth:** I should treat others the way I want to be treated.

### Crossword Bible Story Review

[Talk about God | Bible Story Review]

*Made to Imagine: an activity that promotes empathy and facilitates concrete application through role-play and reenactment*

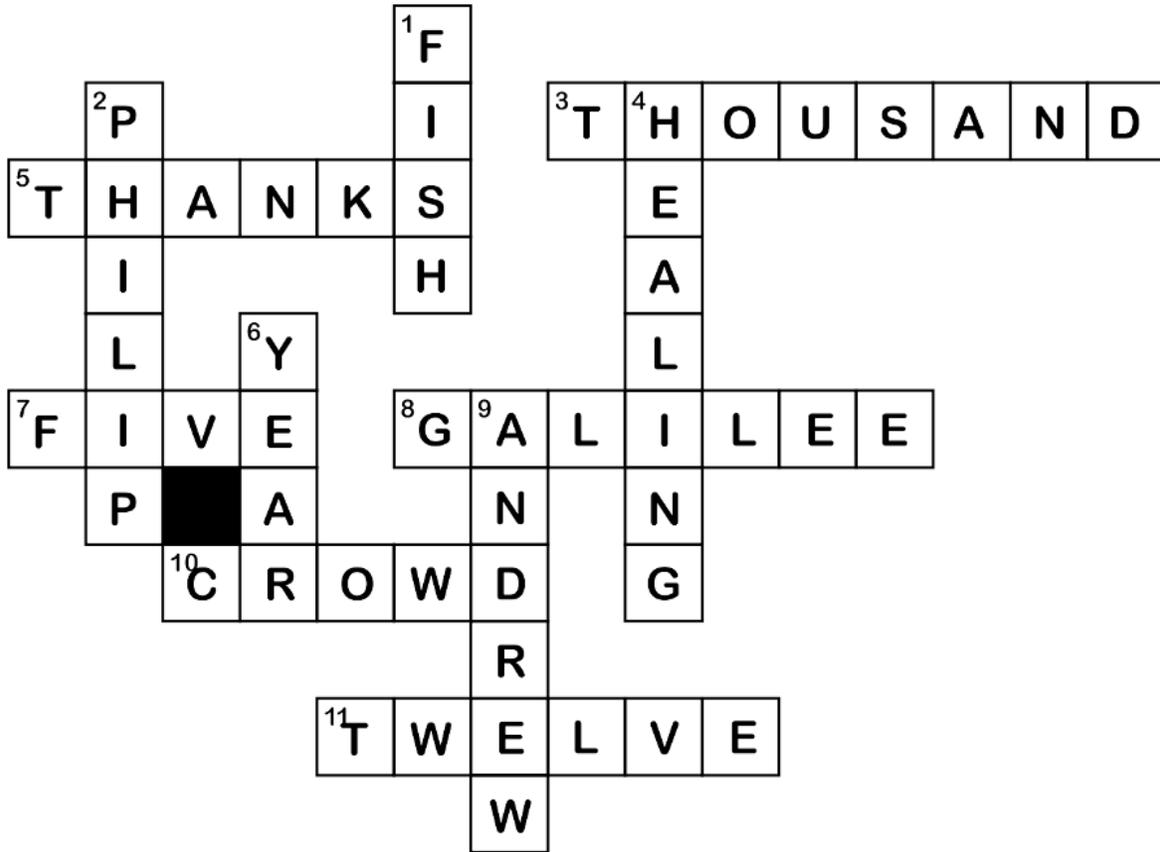
**What You Need:** "Crossword Bible Story Review" Activity Page, "Crossword Bible Story Review Key" Activity Page, pencils, and Bibles. (activity pages are below)

#### **What You Do:**

- Give each kid a "Crossword Bible Story Review," a Bible, and a pencil.
- Invite the kids to use their Bibles to look up the Bible story (John 6:1-13) to help them find the answers.
- If the kids are stumped by a word, allow them to ask you to check the "Crossword Bible Story Review Key."

#### **What You Say:**

"Great job of using what you had—the Bible—to find the answer if you didn't know it. Even though Jesus was tired, He made time for people to show them He loved them and they mattered. When the people got hungry, the disciples looked around to see if anyone had food to feed the thousands of people who were there. All they found were how many loaves of bread? (*Allow time for kids to answer—five.*) And how many fish? (*Allow time for kids to answer—two.*) The little boy who had the fish and loaves used what he had. It didn't seem like much, but Jesus made it more than enough. You, too, can **[Bottom Line]** use what you have to help others."

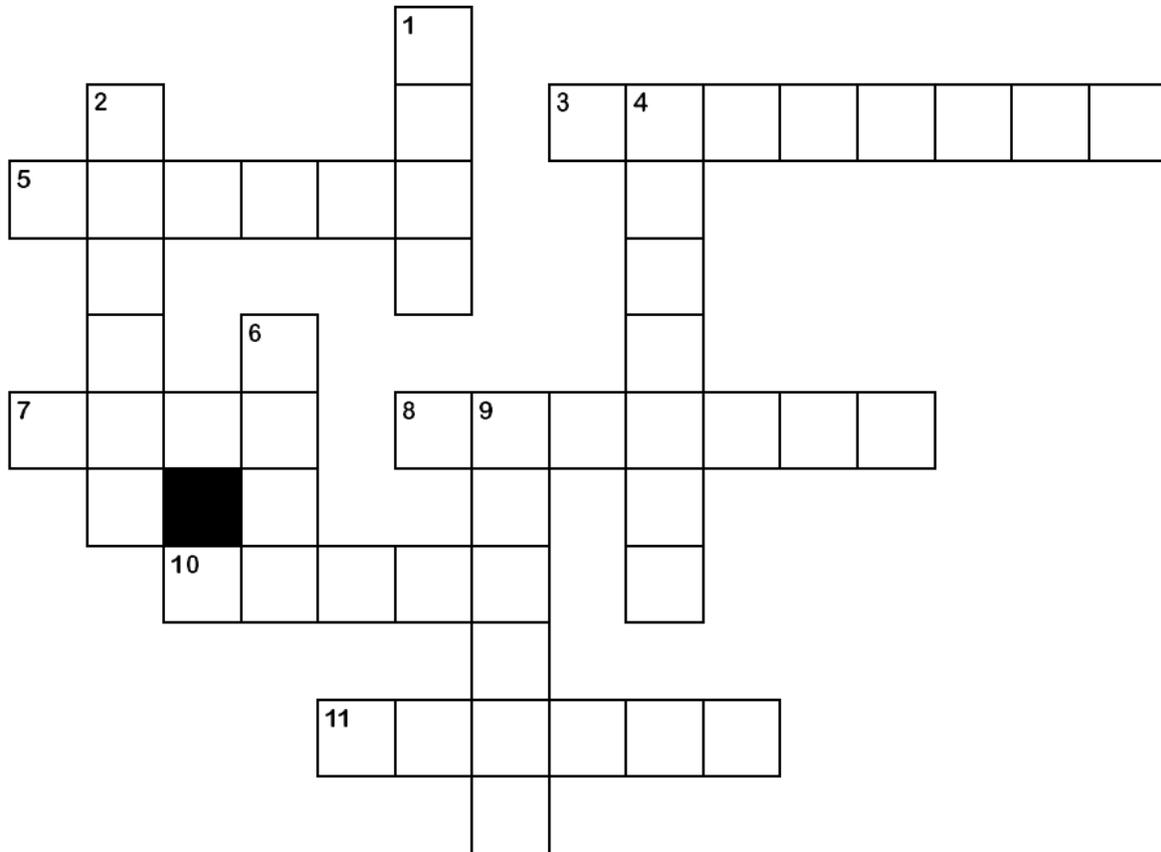


Across:

3. About five \_\_\_\_\_ men were there.
5. Then Jesus took the loaves and gave \_\_\_\_\_.  
(John 6:11)
7. The number of small barley loaves  
the boy had.
8. Jesus crossed over to the other side of the  
Sea of \_\_\_\_\_. (John 6:1)
10. Jesus looked up and saw a large \_\_\_\_\_  
coming toward him. (John 6:5)
11. They filled \_\_\_\_\_ baskets with the pieces  
left by those who had eaten. (John 6:13)

Down:

1. The boy had two small \_\_\_\_.
2. So [Jesus] said to \_\_\_\_\_, "Where can  
we buy bread for these people to eat?"  
(John 6:5)
4. They had seen the signs [Jesus] had done  
by \_\_\_\_\_ sick people. (John 6:2)
6. "That would take more than half a \_\_\_\_\_'s  
pay." (John 6:7)
9. This is Simon Peter's brother.



**Across:**

3. About five \_\_\_\_\_ men were there.
5. Then Jesus took the loaves and gave \_\_\_\_\_.  
(John 6:11)
7. The number of small barley loaves the boy had.
8. Jesus crossed over to the other side of the Sea of \_\_\_\_\_. (John 6:1)
10. Jesus looked up and saw a large \_\_\_\_\_ coming toward him. (John 6:5)
11. They filled \_\_\_\_\_ baskets with the pieces left by those who had eaten. (John 6:13)

**Down:**

1. The boy had two small \_\_\_\_.
2. So [Jesus] said to \_\_\_\_\_, "Where can we buy bread for these people to eat?"  
(John 6:5)
4. They had seen the signs [Jesus] had done by \_\_\_\_\_ sick people. (John 6:2)
6. "That would take more than half a \_\_\_\_\_'s pay." (John 6:7)
9. This is Simon Peter's brother.

## **Helpful Postcards**

### **[Live for God | Application Activity]**

*Made to Connect: an activity that invites kids to share and collaborate with others while growing their understanding*

**What You Need:** Blank white postcards, colorful markers

### **What You Do:**

- Give each kid a blank postcard and some markers.
- Guide the kids to think of someone they know who might need some encouragement.
  - To prompt them, ask them who in their life is sick, maybe a parent lost a job, or there's a friend who's struggling with a sport or an instrument, etc.
- Ask: What do you have in your hand right now? (*a postcard*)
- Say: This postcard may not seem like much, but it could make a huge difference in someone else's life. For someone who's having a hard time, just knowing that someone else is thinking about them can help them feel loved and cared for.
- Instruct the kids to decorate the front blank side of the postcard and write an encouraging note on the left side of the back.
- Make sure they write the person's name on the appropriate mailing line.
- Direct kids to ask for an adult's help to mail it. (Or the kids can simply hand it to the person the next time they see them.)
- While the kids decorate the postcards, use the discussion questions below to get them thinking of what they have to help others.
  - What is a talent you have?
  - How can you use that to help someone else?
  - Like the boy in our story, what is something you physically have that you can share with someone else?

### **What You Say:**

"Your postcards look amazing. I have no doubt you wrote some really kind words on the other side of them, too. Remember, ask an adult to help you make sure your postcard gets to the person you wrote it to.

"You all shared some really cool things that you have that can help others. I'm so proud of each of you and hope you will use the gifts and talents God has given you to help others. It may not seem like much, but it could make a huge difference in someone else's life.

***[Make it Personal] (Share a kid-appropriate story of a time someone used what they had to help you.)***

"You, too, can do what this person did for me and ***[Bottom Line] use what you have to help others.***"